

## Basketball: Dribbling and Shooting

### WORKSHEET

#### BEFORE WATCHING THE VIDEO

**Task 1.** In pairs or small groups match the **ENGLISH** expressions with **LITHUANIAN** equivalents.

1. fingertips
2. to keep the hand loose/ tight on the ball
3. hand placement
4. palm
5. forward
6. ball placement
7. to expose
8. stance
9. to keep the knees bent
10. to drop the hips
11. defence
12. below the waist
13. to be balanced
14. to lean to one side

- |   |                    |                      |
|---|--------------------|----------------------|
| a) ranka ant kamuolio atpalaiduota/ įtempta | b) žemiau juosmens | c) rankos pozicija   |
| d) nuleisti klubus                          | e) stovėsena       | f) kamuolio pozicija |
| g) pirštų galai                             | h) gynyba          | i) atsidengti        |
| j) pasvirti į vieną pusę                    | k) keliai sulenkti |                      |
| l) išlaikyti pusiausvyrą                    | m) delnas          | n) pirmyn            |

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_ 7 \_\_\_\_ 8 \_\_\_\_ 9 \_\_\_\_ 10 \_\_\_\_ 11 \_\_\_\_ 12 \_\_\_\_ 13 \_\_\_\_ 14 \_\_\_\_

#### WHILE WATCHING THE VIDEO

**Task 2.** Put down the three main components of dribbling and take some notes to describe them.

**1<sup>st</sup> component --** \_\_\_\_\_

Notes: .....

.....

**2<sup>nd</sup> component --** \_\_\_\_\_

Notes: .....

.....

**3<sup>rd</sup> component --** \_\_\_\_\_

Notes: .....

.....

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### AFTER WATCHING THE VIDEO

Task 3. In groups take turns to describe the following aspects of dribbling to other group members:

1. *The hand position on the ball*
2. *The ball position while dribbling*
3. *The player's stance while dribbling*
4. *The position of the eyes*
5. *The position of the opposite hand*

### DRIBBLING PRACTICE

Task 4. In pairs or small groups practice dribbling, use the tips that you have learned from the video: while one person is dribbling, the other/others is/are giving feedback on how the dribbler is succeeding.

*For example:*

- *You should make your hand loose,*
- *You shouldn't use your palm,*
- *Don't expose the ball to the defence,*
- *Keep the balance*
- ....